Indiana University Student Government

Student Body Survey Report Fall 2024

Issued in December 2024

Prepared by Luke Saxton-Stivers, Director of Data and Research, and Abhinav Gurram, Data and Research Intern

INDIANA UNIVERSITY
STUDENT GOVERNMENT

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Letter from Student Body President and Vice President

Dear IU Bloomington Students,

As we share the results of the Student Body Fall Survey conducted by the Indiana University Student Government (IUSG), we want to express our deepest gratitude to every student who participated. Your input is both invaluable and essential in shaping our efforts to represent and advocate for the student body.

This survey aimed to gain a deeper understanding of the challenges, concerns, and aspirations that define the IU student experience. From enhancing academic support to increasing campus safety, your responses have provided critical insights. This report will guide us in prioritizing initiatives that address your most pressing needs and fostering productive conversations with university administration to drive meaningful change.

We also want to recognize your trust in us by sharing your thoughts and experiences. Your participation underscores the importance of collaboration, and the FUSE administration remains committed to ensuring that your voices are not only heard but acted upon.

Thank you once again to everyone who contributed to this survey. Your voice matters, and your contributions are instrumental in driving positive, lasting change for our community.

Sincerely,

Cooper Tinsley
77th Student Body President
Indiana University Student Government

Nicole Santiuste
77th Student Body Vice President
Indiana University Student Government

Survey Overview and Data Collection

Survey Overview

This survey was developed by the Indiana University Student Government's Office of Data and Research to gather student opinions and insights relevant to ongoing initiatives. It was designed to reach all students at IU Bloomington, regardless of their program, year, or learning modality. For the purposes of this report, references to "students" pertain exclusively to those enrolled at IU Bloomington. The survey was primarily distributed through a mass email sent to every IU Bloomington student via their university email account. To increase awareness, additional promotions included posters and social media posts highlighting the survey and the email link. To encourage participation, respondents were entered into a drawing for an IU-themed gift basket. The majority of responses were received within the first 24 hours of the survey's launch.

Note on Responsible Data Usage

It is important that no conclusions reached in this report be considered a definitive fact. All data presented should be regarded as a suggestion towards fact rather than a definitive conclusion. These conclusions are useful but must be understood within the context of existing knowledge.

Statistics should be used in accordance with the context in which they were collected. As an example, in baseball, stats are perfect representations of a player's performance. When calculating batting averages, the outcome of every single at-bat is known and accounted for. If a player has a .300 average, there is a 100% certainty that this player got a hit 30% of the time. Survey data is different. While baseball statistics operate in a perfect and transparent information environment, the accuracy of survey data is diluted by many factors.

Due to the inherent uncertainty of survey data, it should be considered an approximation rather than completely accurate. The data in this report can only be accurate when used within the context of this uncertainty. While there is a clear difference between a .290 and .300 batting average, no such distinction should be drawn between a survey result of 29% and 30%.

Standard Deviation of Mean

Standard deviation of the mean is a measure of variability that indicates how much the individual responses in the sample differ from the average (mean). In this report, it helps to understand the dispersion of hourly wages among the sample of students. A smaller standard deviation implies that most responses are clustered around the mean, whereas a larger standard deviation suggests more variability in the reported wages.

Confidence Intervals

Confidence intervals are used throughout this report to account for the fact that we cannot obtain comprehensive responses from the entire student body. In this report, a certainty of 95% is used, which is the most common. Simply put, there is a 95% chance that the overall population's value is within the interval.
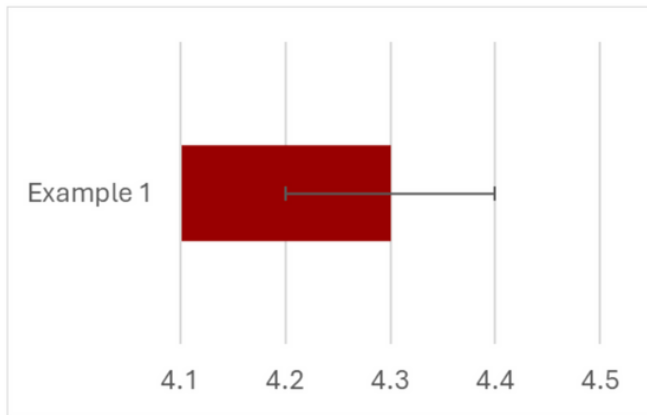
See Example 1. The value found in the surveyed population is 4.3. As indicated by the grey confidence interval, there is a 95% certainty that the value representing the total population is between 4.2 and 4.4. It should also be noted that confidence intervals are subject to externalities in the same way any other data is, so confidence intervals will be unreliable when dealing with data that has not been adjusted for improperly represented populations.

Response Demographics, Personal Identities

Q: What is your gender identity?

Gender Identity	Respondents	Percentage
Cisgender & Transgender Female	1,080	63.3%
Cisgender & Transgender Male	455	26.0%
Non-Binary	34	2.0%
Genderqueer/Non-conforming	23	1.4%
Prefer not to say	110	6.4%

The survey results indicate that cisgender and transgender females make up the largest group of respondents at 63.3%, followed by cisgender and transgender males at 26%. Individuals with other gender identities account for approximately 4.4% of the responses.

Q: What is your ethnic background?

Ethnic Background	Respondents	Percentage
African American/Black	97	5.7%
Latino/Hispanic	116	6.8%
Asian	248	14.5%
South Asian	129	7.6%
Native American/Indigenous	21	1.2%
Pacific Islander	Fewer than 10	-
Multiracial	64	3.7%
White/Caucasian	1,207	70.6%
Other	35	2.0%

The survey results indicate that White/Caucasian students are the majority at 70.6%, followed by Asian students at 14.5% and Latino/Hispanic students at 6.8%. Native American/Indigenous and Pacific Islander students are notably underrepresented, comprising less than 2% combined. This distribution closely reflects the university's demographic makeup.

Response Demographics, Student Identities

Q: What is your class standing?

Class Standing	Respondents	Percentage
Freshman	403	23.3%
Sophomore	298	17.2%
Junior	248	14.3%
Senior	330	19.1%
Graduate/Professional	450	26.0%

The survey results indicate that graduate students represent the largest proportion of respondents at 26%, followed closely by freshmen at 23.3%.

Q: Are you an in-state, out-of-state, or international student?

Category	Survey Respondents	Percentage
In-State	816	58.3%
Out-of-State	444	31.7%
International	144	10.0%

The survey results indicate that in-state students constitute the majority at 58.3%, followed by out-of-state students at 31.7%, and international students at 10%. This distribution aligns closely with the overall student body composition at Indiana University, where in-state students are 55.7%[1] of total population.

Q: Are you a Transfer Student?

Transfer Status	Respondents	Percentage
No	1,314	93.5%
Yes	91	6.5%

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[1] *Indiana University Institutional Analytics, "Enrollment Information Report." Indiana University. 2024.*

Response Demographics, Miscellaneous

Q: Are you currently on a pre-professional track?

Pre-Professional Status	Respondents	Percentage
No	682	66.1%
Yes	350	33.9%

About one-third of respondents indicated they are on a pre-professional track, reflecting significant interest in careers such as law, medicine, and business.

Q: Where do you live in Bloomington?

Housing Type	Respondents	Percentage
On-Campus or Greek	497	36.9%
Off-campus	812	60.3%
Other (Not in Bloomington)	37	2.7%

These findings align well with IU Transportation Demand's 2023 Survey, which reports that 35.8% of students were living on campus or in Greek Housing and 64.2% of students were living off-campus or in other housing situations. The survey results indicate that 2.7% of respondents selected "Other (Not in Bloomington)" as their housing type. This category likely includes students who are enrolled in fully online programs and do not reside in Bloomington, as well as those temporarily living elsewhere due to internships, co-op programs, or study abroad opportunities. It may also encompass students commuting from outside Bloomington.

Q: Are you involved in Greek Life at IU?

Greek Life Status	Respondents	Percentage
Not Involved	1,250	88.9%
Currently Involved	116	8.2%
Previously Involved	41	2.9%

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[2] *IU Transportation Demand, "Indiana University Transportation Demand Survey." 2023.*

Student Jobs and Wages

Q: Have you ever worked for an hourly wage before coming to Indiana University or during summer break?

	Count	Percent
Yes	1596	74.8%
No	538	25.2%

	In-State	Out-of-State	International
Yes	18.3%	21.6%	69.4%
No	81.7%	78.4%	30.6%

Q: How much did you make per hour at your last job before coming to campus this semester?

Sample Size	Median	Mean	Confidence Interval of Mean	Standard Deviation of Mean
1309	$15.00	$16.70	$16.26 - 17.15	$8.2

Respondents who reported as undergraduate:

Sample Size	Median	Mean	Confidence Interval of Mean	Standard Deviation of Mean
917/1309	$15.00	$15.50	$15.15 - 15.84	$5.4

Respondents who reported as in-state and undergraduate:

Sample Size	Median	Mean	Confidence Interval of Mean	Standard Deviation of Mean
527/1309	$14.00	$14.30	$13.93 - 14.62	$4.0

Respondents who reported as out-of-state or international and undergraduate:

Sample Size	Median	Mean	Confidence Interval of Mean	Standard Deviation of Mean
232/1309	$16.00	$17.50	$16.70 - 18.33	$6.3

Respondents who reported as non-undergraduate:

Sample Size	Median	Mean	Confidence Interval of Mean	Standard Deviation of Mean
280/1309	$17.00	$20.90	$19.40 - 22.50	$13.2

The tables above summarize hourly wages reported by students at their last job before coming to campus. The data is segmented by student type and residency, offering insights into wage distribution across different groups. All students' overall mean hourly wage was $16.70, and the median was $15.00. Undergraduate students, who made up the majority of respondents, had slightly lower average earnings, with a mean wage of $15.50. Among this group, in-state students reported the lowest wages, with a mean of $14.30 and a median of $14.00. In contrast, out-of-state and international undergraduates earned a higher mean wage of $17.50, with a median of $16.00. Non-undergraduate students reported the highest wages overall, with a mean of $20.90 and a median of $17.00. Notably, all groups reported median and mean wages well above Indiana University's current minimum wage of $10.15 per hour. This highlights a significant disparity between the university's wage standards and the broader job market, where even the lowest median wage ($14.00 for in-state undergraduates) exceeds the university minimum by a considerable margin.

Q: Please select the number of on and off campus paid jobs you are currently working this semester. Please only include paid positions.

	Count	Mean of those who reported at least one job	Median	Percentage of respondents who reported at least 1 Job
On-Campus Jobs	675	1.3	1	59.2%
Off-Campus Jobs	622	1.3	1	54.6%
Both On and Off Campus	157	1.3 [3]	1	13.8%

A programming error caused the values for on- and off-campus jobs to be automatically set to zero for respondents who did not engage with the question. Since individuals without jobs were less likely to interact with the question, many of their responses were not captured. Consequently, only the responses from those who reported having at least one job are reliable. All percentages are based solely on this subset, and the proportion of respondents without jobs cannot be determined.

On-Campus Jobs:

Value	Count	Percentage of respondents who reported at least 1 on-campus Job
1	518	76.7%
2	129	19.1%
3	28	4.1%

The responses indicate no statistically significant correlation between a student's residency status (in-state or out-of-state) and the number of on-campus jobs they hold.

Off-Campus Jobs:

Value	Count	Percentage of respondents who reported at least 1 off-campus Job
1	469	75.4%
2	116	18.6%
3	37	5.9%

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[3] *Both was not offered as a standalone answer. Mean in this category refers to the mean number of selections in the two categories combined.*

Q: How much of a factor, if at all, was the campus minimum wage in your decision to attend IU?

	Count	Percent
None	1304	74.5%
A Little	216	12.3%
A Moderate Amount	147	8.4%
A Lot	37	2.1%
A Great Deal	46	2.6%

General Spending

Q: Have you purchased IU Football and Basketball season tickets this academic year?

	Count	Percent
Yes	680	36.1%
No	1206	63.9%

The survey results indicate that 48.7% of students with a meal plan also purchased IU season tickets this year, compared to only 28.8% of students without a meal plan. Additionally, 47.4% of students who had IU season tickets also had a meal plan, whereas only 27.2% of students without IU season tickets had a meal plan. Because the incentive involved school spirit, survey respondents were likely more inclined to be IU season ticket holders.

Q: If the university were to offer a price competitive student health insurance plan, would you consider using it?

	Count	Percent
Definitely Not	185	10.7%
Probably Not	369	21.2%
Unsure	645	37.1%
Probably Yes	374	21.5%
Definitely Yes	164	9.4%

Please note that this question does not ask if respondents would use a plan, rather it asks if they would consider using a plan.

Academic Spending

Q: How much money has been spent on professional clothing used by you in your IU classes?

Cost	Count	Percent
$0	520	28.5%
$1-100	422	23.1%
$101-200	328	18.0%
$201-300	236	12.9%
$301-400	134	7.4%
$401-500	54	3.0%
$501+	129	7.1%

Using confidence intervals, it can be determined that seniors have a statistically higher average spending compared to the total population. This spending pattern provides a clearer picture of the total money likely spent by undergraduates over the course of their college careers.

Cost	Count (Seniors)	Percent
$0	59	18.0%
$1-100	65	19.8%
$101-200	80	24.4%
$201-300	53	16.2%
$301-400	32	9.8%
$401-500	15	4.6%
$501+	24	7.3%

Q: How much did you pay this semester (Fall 2024) for required class specific materials such as textbooks, required computer programs/doftware, lab equipment, etc.?

Cost	Count	Percent
$0	201	11.8%
$1-200	694	40.6%
$201-400	390	22.8%
$401-600	172	10.1%
$601-800	56	3.3%
$801-1000	43	2.5%
$1001-1500	57	3.3%
$1501+	97	5.7%

The survey responses indicate no significant correlation between the number of credits taken and the amount of money spent on class materials, suggesting high variability in the cost of materials across different classes.

Q: How much money do you expect to spend on pre-professional test prep materials while at IU? (MCAT, LSAT, etc.) Please report this information even if your family or other funding sources will be covering the cost.

Cost	Count	Percent
$0	800	48.7%
$1-200	256	15.6%
$201-400	214	13.0%
$401-600	120	7.3%
$601-800	55	3.3%
$801-1000	63	3.8%
$1001-1500	54	3.3%
$1501+	82	5.0%

Q: How do you usually pay for class specific materials such as textbooks, required computer programs/software, lab equipment, etc.? Please select all that apply.

	Count	Percent
I pay for them myself	822	47.0%
My family pays for my class materials	611	34.9%
My scholarships pay for my class materials	151	8.6%
I use financial aid to pay for my class materials	165	9.4%

Q: What payment method do you use for class specific materials?

	Count	Percent
I use my IU bursar account	951	54.5%
I don't use my IU bursar account	795	45.5%

Tuition, Scholarships & Financial Aid

Q: Do you receive any money from financial aid or scholarships to pay for tuition/fees/other expenses as an IU student?

	Count	Percent
Yes, financial aid	184	10.1%
Yes, scholarships or grants	820	44.8%
Yes, both financial aid and scholarships	531	29.0%
No	295	16.1%

Q: Are you on a DEI related scholarship? (Respondents on scholarship)

	Count	Percent
Yes	196	15.1%
No	1098	84.9%

Q: Do you keep track of tuition changes at IU?

	Count	Percent
Yes, I always know when tuition changes	464	27.5%
Yes, I sometimes know when tuition changes	599	35.5%
No, I do not know when tuition changes	623	37.0%

Q: At what percentage of tuition increase would you consider dropping out or transferring from IU? As a hypothetical example, if tuition was raised from $10,000 to $15,000 (50% increase) would you consider transferring or dropping out?

Value	Count	Percentage	Cumulative
≤ 10	487	30.7%	30.7%
11 − 20	418	26.3%	57.0%
21 − 30	279	17.6%	74.6%
31 − 40	108	6.8%	81.4%
41 − 49	42	2.6%	84.1%
≥ 50	253	15.9%	100.0%

The question was incorrectly programmed to accept a maximum value of only 50. Consequently, responses of 50 likely reflect averages that are significantly higher than this limit. These responses have been excluded from the calculation of the mean and median, as they are considered tuition-insensitive and not representative of the relevant population for this analysis.

Sample Size	Mean	Median	Confidence Interval of Mean	Standard Deviation of Mean
1334/1587	17.7	15	17.08 to 18.27	11.1

Excluding answers ≥ 50:

Value	Count	Percentage	Cumulative
≤ 10	487	36.5%	36.5%
11 − 20	418	31.3%	67.8%
21 − 30	279	20.9%	88.8%
31 − 40	108	8.1%	96.9%
41 − 49	42	3.1%	100.0%

The results from this question should be interpreted with caution and used only for the most general conclusions. The question presents a complex hypothetical scenario and includes an emotional incentive that may have biased respondents toward lower answers. While the question appears straightforward, it is more nuanced in practice. The most reliable takeaway is that approximately 55% of respondents show sensitivity to tuition increases, while 16% appear almost completely insensitive. Additionally, although transfer students are nationally more likely to transfer again, the data from this survey indicate no significant difference in the rates of considering dropping out or transferring between students who transferred to IU from another university and those who did not.

Credits, Classes, and GPA

Q: How many credits are you currently taking?

Responses	Mean	Median	Standard Deviation
1143	14.2	15	3.7

This question experienced a programming error during the first two hours of the survey's runtime, preventing responses from participants who completed the survey within that period. As a result, the responses to this question will only be used to sample populations by credit hour and should not be considered representative of the broader population. According to IU Institutional Analytics, the official average credit hour count per student is 13.85 [4], which falls outside the confidence interval of these survey results.

Class	Count	Sample Mean	Median	IUIA Mean
Freshman	200	15.4	15	15.3
Sophomore	168	16.0	16	15.4
Junior	223	15.8	16	15.5
Senior	264	15.5	15	14.7
Graduate/PhD	285	10.0	10	8.7

Q: How many individual classes are you taking this semester? Please include in-person and online classes, but not classes that you are auditing.

Responses	Mean	Median
1354	4.9	5

Class	Count	Sample Mean	Median
Freshman	316	5.4	5
Sophomore	242	5.5	5
Junior	203	5.4	5
Senior	273	5.1	5
Graduate/PhD	318	3.6	3

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[4] *Indiana University Institutional Analytics, "Enrollment Information Report." Indiana University. 2024.*

Q: What is your current GPA, not including this semester's classes?

Value	Count	Percent
1.01-2.00	Fewer than 10	-
2.01-2.50	22	1.9%
2.51-3.00	75	6.5%
3.01-3.50	263	22.7%
3.51-4.00	796	68.7%

Value	In-State	Out-of-State	International
1.01-2.00	>1.0%	>1.0%	0.0%
2.01-2.50	2.8%	>1.0%	0.0%
2.51-3.00	8.7%	3.5%	1.1%
3.01-3.50	25.5%	18.5%	17.9%
3.51-4.00	62.8%	77.1%	81.1%
Total Count	713	340	95

Respondents to this survey may be more academically engaged than non-respondents, and social incentives could lead to reporting higher-than-actual GPAs. While these factors should be considered, the data still offers valuable insights into differences between populations, as outlined above.

Summer Courses

Q: How many summer courses have you taken through IU? Please do not include courses taken through other universities or community colleges.

Courses	Count	Percent
0	847	62.9%
1	200	14.9%
2-3	208	15.5%
4-5	63	4.7%
6+	28	2.1%

Q: Do you plan to take a summer course through IU in the future? Please do not include courses taken through other universities or community colleges.

Response	Count	Percent
Yes	393	28.0%
No	563	40.1%
Unsure	449	30.0%

Q: What are the biggest reason(s) that you are not taking summer courses at IU? Please select up to 2.

Selected Reason	Check Count	Check Percent
I don't have time during the summer.	336	42.5%
I have no reason to take summer courses.	297	37.6%
I want to enjoy the summer without being in class.	278	35.2%
I can't afford to	257	32.5%
The classes I want are not offered over the summer.	167	21.1%
Other	52	6.6%

Highest Representation compared to mean by class[5]:

Class	Highest Choice Above Mean	% Above Mean	Lowest Choice Below Mean	% Below Mean
Freshman	I want to enjoy the summer without being in class.	19.2%	The classes I want are not offered over the summer.	11.0%
Sophomore	I don't have time during the summer.	13.3%	I have no reason to take summer courses.	9.3%
Junior	I can't afford to.	13.0%	I have no reason to take summer courses.	10.8%
Senior	I have no reason to take summer courses.	14.6%	I don't have time during the summer.	9.7%
Graduate/PhD	Other	5.4%	I want to enjoy the summer without being in class.	19.0%

The "other" option allowed respondents to explain their reasons for not taking summer classes. Of the 49 respondents who provided explanations, most either reported taking summer classes (suggesting they may have misunderstood or incorrectly answered the previous question) or cited reasons already covered by the available options. Only two respondents indicated they did not take summer courses at IU because they preferred to take courses at other colleges during the summer.

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[5] *Percent Above/Below Mean is the difference between total population percent answered and the subgroup percent answered*

Student Organizations

Q: How many student organizations (clubs) are you currently involved in?

Count	Mean	Median
1804	1.83	2

Value	Count	Percent
0	478	25.1%
1	386	20.3%
2	399	21.0%
3	281	14.8%
4+	260	13.7%

Q: Have you ever tried to start a student organization at IU?

	Count	Percent
Yes	1669	91.9%
No	147	8.1%

Q: If you have tried to start a student organization at IU, how would you describe the experience?

Students who reported they have tried to start a student organization at IU:

	Value	Percent
Extremely Difficult	21	18.1%
Somewhat Difficult	49	42.2%
Neither Easy nor Difficult	27	23.3%
Somewhat Easy	18	15.5%
Extremely Easy	Fewer than 10	-
Combined Difficult	70	60.3%
Combined Easy	19	16.4%

Dropping Out and Transferring

Q: Have you ever seriously considered dropping out or transferring from IU?

	Count	Percentage
Yes, I have considered dropping out	168	9.3%
Yes, I have considered transferring	389	21.5%
No	1258	69.5%
Unsure	81	4.5%

Each percentage is considered in relation to the total number of responses. Because both transferring and dropping out was not its own option, this means the cumulative percentages are above 100%. 26.1% of sampled students have seriously considered dropping out or transferring from IU. 85% selected both.

Responses from In-State Students:

	Count	Percentage
Yes, I have considered dropping out	89	11.4%
Yes, I have considered transferring	153	19.7%
No	535	68.8%

Responses from Out-of-State and International Students:

	Count	Percentage
Yes, I have considered dropping out	37	6.6%
Yes, I have considered transferring	129	23.1%
No	195	70.7%

Q: How much of a factor, if at all, would campus minimum wage be if you were to consider transferring from IU?

	Count	Percent	Confidence Interval
None	1071	61.8%	59.5 − 64.1%
A Little	278	16.1%	14.4 - 17.9%
A Moderate Amount	236	13.6%	12.1 − 15.3%
A Lot	76	4.4%	3.5 − 5.5%
A Great Deal	71	4.1%	3.3 − 5.1%

Respondents who reported they had seriously considered transferring:

	Count	Percent	Confidence Interval
None	191	53.2%	48.0 − 58.3%
A Little	71	19.8%	16.0 − 24.2%
A Moderate Amount	55	15.3%	12.0 − 19.4%
A Lot	22	6.1%	4.1 − 9.1%
A Great Deal	20	5.6%	3.6 − 8.4%

The confidence interval is shown in these responses to illustrate that there is a statistically significant increase in consideration of minimum wage among those who have seriously considered transferring.

Student Rights

Q: How do you feel about IU's expressive activity policy? *Respondents were provided with a link to Indiana University's Expressive Activity Policy, UA-10, while answering this question.*

	Count	Percent
Very Positively	93	5.0%
Positively	378	20.4%
Neutral	660	36.0%
Negatively	241	13.0%
Very Negatively	258	13.9%
Unsure	216	11.7%
Combined Positive	471	48.6%
Combined Negative	499	51.4%

While overall opinions on the policy are divided, respondents with a negative opinion tend to feel more strongly compared to those with a positive opinion.

Q: How well do you know your student rights as listed in the Code of Student Rights, Responsibilities, & Conduct? *Respondents were provided with a link to Indiana University's Code of Student Rights, Responsibilities, & Conduct, while answering this question.*

	Count	Percentage
I know all my student rights	176	9.3%
I know most of my student rights	726	38.4%
I only know a few of my student rights	754	39.9%
I know none of my student rights	233	12.3%

Diversity, Equity, Inclusion in Campus Spaces

Q: Do you Identify with any of IU's 7 culture centers? Please select all that apply.

	Count	Percent
No	1079	58.7%
Yes, the LGBTQ+ Culture Center	304	16.5%
Yes, the Asian Culture Center	285	15.5%
Yes, the La Casa Latino Cultural Center	125	6.8%
Yes, the Neal-Marshall Black Culture Center	103	5.6%
Yes, the Jewish Culture Center	85	4.6%
Yes, the First Nations Indigenous Culture Center	14	1.2%

Q: Rate your satisfaction with university sponsored spaces for religious expression on campus.

	Count	Percent of respondents who did not answer unsure
Very satisfied	258	30.2%
Somewhat satisfied	411	48.1%
Somewhat dissatisfied	141	16.5%
Very dissatisfied	45	5.3%
Unsure/I do not use religious spaces on campus	984	-

Q: Do you prefer using gendered or gender-neutral bathrooms on campus?

	Count	Percent
Gendered Bathrooms	756	40.7%
Gender Neutral Bathrooms	210	11.3%
No Preference	892	48.0%

Preference by gender identity:

	Gendered Bathrooms	Gender Neutral Bathrooms	No Preference
Cisgender & Transgender Female	39.8%	51.7%	8.6%
Cisgender & Transgender Male	42.2%	47.6%	10.2%
Non-Binary	11.8%	26.5.%	61.8%
Genderqueer/Non-conforming	0.0%	34.8%	65.2%
Prefer not to say	50.9%	37.3%	11.8%

Physical and Digital Accessibility

Q: Do you identify with any of the following? Please select all that apply. If none, please select "None of the above."

	Count
Mental health condition (for example, anxiety or depression)	644
Learning Disability	203
Autism	91
Difficulty walking, climbing stairs, or getting up from a chair due to age or an ongoing condition (not a temporary injury or illness)	58
Blindness or difficulty seeing even when wearing glasses	50
Deafness or difficulty hearing	37
None of the above	33

Respondents who checked at least one box, excluding "None of the above" were asked the following questions below.

Q: How much of an impact, if at all, has lack of accessibility on campus had on your academic success?

	Count	Percent of respondents who did not answer unsure
None	430	51.3%
A Little	287	34.2%
A Moderate Amount	86	10.3%
A Lot	21	2.5%

Q: Rate your satisfaction of the accessibility of campus buildings and events.

	Count	Percent of respondents who did not answer unsure
Very satisfied	192	22.6%
Somewhat satisfied	419	49.4%
Somewhat dissatisfied	135	15.9%
Very dissatisfied	30	3.5%
Unsure	72	8.5%

Q: Rate your satisfaction with the accessibility of the university's digital infrastructure. University websites, Canvas, One.IU, mobile apps.

	Count	Percent of respondents who did not answer unsure
Very satisfied	235	27.7%
Somewhat satisfied	410	48.4%
Somewhat dissatisfied	120	14.2%
Very dissatisfied	33	3.9%
Unsure	49	5.8%

Q: How often do you have trouble finding a handicap parking space on campus?

Respondents who reported having a disability and also using a car or motorcycle:

	Count	Percent
Never	487	90.5%
Sometimes	32	5.9%
About half of the time	13	2.4%
Most of the time	Fewer than 10	-
Always	Fewer than 10	-

Modes of Transportation

Q: What methods of transportation do you use in Bloomington at least once a month? Select all that apply.

	Count (1886 total)	Percent of Total
Walking	1665	88.3%
IU Campus Buses	1107	58.7%
Driving Alone	896	47.5%
Carpooling	865	45.9%
Bloomington Transit Buses	787	41.7%
Ride Share Services	646	34.3%
Biking	175	9.3%
Electric Scooters/Bikes	77	4.1%
Skateboards	16	0.8%
Apartment Shuttle[6]	14	0.7%
Motorcycles	Fewer than 10	-

Respondents who live on-campus:

	Count (466 total)	Percent of Total
Walking	445	95.5%
IU Campus Buses	304	65.2%
Carpooling	212	45.5%
Bloomington Transit Buses	196	42.1%
Ride Share Services	171	36.7%
Driving Alone	142	30.5%
Biking	30	6.4%
Electric Scooters/Bikes	30	6.4%
Skateboards	Fewer than 10	-
Motorcycles	Fewer than 10	-

[6] *Responses gathered from "Other" text box option. Not included in living area breakdowns.*

Respondents who live off-campus:

	Count (1420 total)	Percent of Total
Walking	1220	85.9%
IU Campus Buses	803	56.5%
Driving Alone	754	53.1%
Carpooling	653	46.0%
Bloomington Transit Buses	591	41.6%
Ride Share Services	475	33.5%
Biking	145	10.2%
Electric Scooters/Bikes	47	3.3%
Skateboards	Fewer than 10	-
Motorcycles	Fewer than 10	-

Campus Parking

Q: Do you have a campus parking permit? [7]

Respondents who reported using a car or motorcycle:

	Count	Percent
Yes, I have a CH (Campus Housing) permit	131	10.2%
Yes, I have an ST (Stadium) permit	255	19.9%
Yes, I have an EM permit	89	6.9%
Yes, I have an Evening permit	23	1.8%
Yes, I have a Garage Permit	32	2.5%
No	751	58.6%

Q: Have you ever been ticketed or towed for parking illegally on campus?

	Count	Percent
Yes, I have been towed and ticketed	53	4.1%
Yes, I have been ticketed	437	34.1%
No	791	61.7%

Q: How often does not being able to find a parking spot make you late to class?

	Never	Percent
Never	647	52.9%
Once or twice a semester	261	21.3%
Once every 4-6 weeks	89	7.3%
Once every 2-3 weeks	123	10.0%
Once a week or more	104	8.5%

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[7] *See Data on Disabled Parking Spots under Accessibility.*

Mental Health Breaks

Q: Have you ever missed a class for a mental health break?

	Count	Percent
Yes	1,045	59.7%
No	661	37.8%

Q: Have you ever needed to take a mental health break but felt that you could not?

	Count	Percent
Yes	1,319	75.4%
No	328	18.8%

Cleary Act and Lifeline Law

Q: How satisfied are you with IU's Cleary Act crime reporting? The Clery Act requires colleges and universities to report campus crime data. Much of this reporting is done through Crime Notice Emails sent to your IU email address.

	Count	Percent
Very satisfied	370	21.3%
Somewhat satisfied	781	45.0%
Somewhat dissatisfied	159	9.2%
Very dissatisfied	42	2.4%
Unsure	384	22.1%

Q: Would you use the Indiana Lifeline Law, if you were in a situation where it would come into play? The Indiana Lifeline Law provides limited immunity from arrest and prosecution for the crimes of public intoxication, minor possession, minor consumption, and minor transport to persons who seek medical assistance for a person suffering from an alcohol-related health emergency.

	Count	Percent
Yes, I have used the Indiana Lifeline Law and would do so again	63	3.7%
Yes, I would use it in the future	851	49.3%
Maybe, I might use it	435	25.2%
No	123	7.1%
Unsure	253	14.7%

Campus Lighting

Q: How do you feel about nighttime lighting on campus?

	Count	Percent
Campus is almost completely well lit at night	109	6.3%
Campus is mostly well lit at night	490	28.2%
There is an even mix of well lit areas and poorly lit areas	825	47.4%
Campus is mostly poorly lit at night	167	9.6%
Campus is almost completely poorly lit at night	46	2.6%
Not sure – not on campus at night	103	5.9%

Dining Halls

Q: Are you on a meal plan at IU?

	Count	Percent
Yes, a 7-day plan	362	20.9%
Yes, a meal scan plan	242	14.0%
No	1,130	65.2%

Q: Which of the following times would you use a dining hall at least once a week if it were open 24 hours? (Respondents who have a meal plan)

Respondents who reported being on a meal plan at IU:

	Count (560 total)	Percent
9:00pm - 11:00pm	419	74.8%
11:00pm – 1:00am	194	34.6%
11:00pm – 1:00am	67	12.0%
3:00am – 6:00am	36	6.4%

Q: Roughly, how many purchased meal exchanges do you not use each semester? (Respondents who have a meal plan)

Respondents who reported being on a meal plan at IU:

	Count (560 total)	Percent
0	86	14.5%
1-10	150	25.3%
11-20	86	14.5%
21-30	59	9.9%
31+	52	8.8%

Food Insecurity

Q: For the following statement, please say whether the statement was often true, sometimes true, or never true for you in the last 30 days. The food that I bought didn't last, and I didn't have money to get more.

	Count	Percent
Often True	176	10.2%
Sometimes True	504	29.3%
Never True	1,039	60.4%

Q: For the following statement, please say whether the statement was often true, sometimes true, or never true for you in the last 30 days. I couldn't afford to eat balanced meals.

	Count	Percent
Often True	238	13.9%
Sometimes True	481	28.0%
Never True	997	58.1%

Q: In the last 30 days, did you ever cut the size of your meals or skip meals because there wasn't enough money for food?

	Count	Percent
Yes, almost every day	83	4.8%
Yes, some days, but not every day	295	17.2%
Only 1 or 2 days	292	17.0%
No	1,044	60.9%

Q: Other than cost, for what reasons do you regularly skip meals?

	Count	Percent
I'm not hungry	366	22.4%
I don't have time	943	57.7%
Health reasons	113	6.9%
Access to food	147	9.0%
Other (Responses below)	64	3.9%

Of the 64 respondents who selected "Other," 61 provided explanations for their choice. Many of these explanations aligned with options already available in the survey. These reasons are not representative of all "Other" responses.

Student Voting

Q: Are you registered to vote?

	Count	Percent
Early In-Person Voting	492	33.5%
In-Person Voting on Election Day	365	24.8%
Absentee Voting	612	41.7%

Q: Did you vote in Indiana in the 2024 Presidential election?

	Count	Percent
Yes, I voted in Indiana	900	60.4%
No, I voted in a different state	395	26.5%
No, I did not vote anywhere	135	9.1%
I wanted to vote, but was not sure how	55	3.7%
Unsure	Fewer than 10	-

Q: Will you vote in the next county and city level elections in Bloomington?

	Count	Percent
Yes	731	49.3%
No	346	23.3%
Unsure	298	20.1%
I want to vote, but am not sure how	108	7.3%

Q: What is your primary method of voting?

	Count	Percent
Early In-Person Voting	492	33.5%
In-Person Voting on Election Day	365	24.8%
Absentee Voting	612	41.7%

Respondents who voted in Indiana:

	Count	Percent
Early In-Person Voting	403	44.9%
In-Person Voting on Election Day	258	28.7%
Absentee Voting	237	26.4%

Q: Have you ever been unable to vote due to having to attend classes?

	Count	Percent
Yes	182	12.3%
No	1,301	87.7%

Q: Have you ever been unable to vote due to lack of campus transportation?

	Count	Percent
Yes	70	4.7%
No	1,416	95.3%

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INDIANA UNIVERSITY
STUDENT GOVERNMENT

900 E. 7th Street,
Bloomington, IN 47405

iustudentgovernment.indiana.edu

Connect with Indiana University Student Government

@iustudentgov

iusgexec@iu.edu